

EFFECTIVE COURSE DESIGN FOR HEALTH PROFESSIONAL EDUCATION

Course Description

Why is an effective course design essential for the education of medical and health professional students in the 21st century? An outcome-based approach is now strongly advocated for designing the course curriculum for medical and health professional education. Current trends, issues and challenges in curriculum development and the teaching-learning process in medical education will be reviewed, including the need to reappraise our roles as content experts in the education of medical and health professional students in the 21st century.

Best Evidence Medical Education (BEME) will be applied in all discussions. The course description is posed as questions to provoke participants to reflect on the issues we have raised and also to encourage participants to continue to engage in further discourse with other colleagues, especially after completing this course.

We hope that through this process of sharing and learning together we can build a community of learners and scholars who will contribute to our common mission of delivering effective healthcare to our nation through the education of bright, young and nimble minds.

Workshop Objectives

At the end of the workshop, participants should be able to:

- Designing an Undergraduate Medical / Health Professional Curriculum for the 21st Century
- Identifying and Formulating Learning Outcomes
- Selecting Relevant Course Content
- Designing Effective Learning Strategies for Students in the 21st Century
- Enhancing Capability and Development of Faculty Beyond Just Content Expertise

Who should attend?

All Healthcare Professional Educators (doctors, dentists, pharmacists, nurses and allied health professionals) and administrative staff who teach, develop and manage education programmes are welcome to attend.

Participants' Feedback:

"The enthusiasm, expertise and rich experiences of all the facilitators."

"Enjoyed all aspects of the workshop."




30 March 2022, Wednesday



9:00am – 5:00pm




(Virtual Face-to-Face Session)



3 to 5 hours
Online Learning via
CenMED Scholar
<https://www.cenmedscholar.nus.edu.sg/>

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Virtual Face-to-Face Session
via Zoom



Registration Fees

NUHS Staff - (\$400 + 7% GST) = S\$428.00
(Including staff on clinical faculty/adjunct scheme)

Others - (\$430 + 7% GST) = S\$460.10

Registration is on a first-come-first-served basis

To register, please go to:
<https://inetapps.nus.edu.sg/fds/>
Phone: (65) 6516 1522
Fax: (65) 6872 1454

Registration Closing Date: 15 March 2022

Facilitators

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Be a Change Agent
Join our courses!

SMC CME / CNE / CPE accreditation are being finalised



Cancellations received on or before 29 Jan 2022: Full refund (less off \$50 admin fee). Cancellations received between 30 Jan – 28 Feb 2022: Refund of 50% of the workshop fee.

Cancellations received between 1 Mar to 30 Mar 2022: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

Centre for Medical Education (CenMED)

promotes professionalism and excellence in medical education